

Author:
Title of Essay:

Peer Editor:

PEER CONFERENCE RUBRIC

Rubric evaluating the 5 paragraph essay: Perspective Essay

	4	3	2	1
Thesis statement/ Introductory paragraph	Thesis creative and unique, which demonstrates risk taking and high-level thinking. Introductory paragraph is captivating.	Thesis provable, but a safe choice. Introduction is cohesive but lacks a strong “hook.”	Thesis is buried, confused, and/or unclear.	Thesis is missing. Introduction paragraph lacks a hook and thesis.
Evidence to support your thesis (Body paragraphs)	Body paragraphs prove the thesis. There are important supporting details in each paragraph.	The details and explanations are present but not as strong as they could be. The paragraphs relate to the thesis.	Three body paragraphs exist, but they contain evidence that is weak, irrelevant, repetitive, and/or confusing.	Little to no evidence or supporting details exist to prove the thesis.
Voice and Tone	Writing shows investment in topic. Author expresses deep understanding of the topic. Author's voice is clear.	Author needs to be more involved. Glimpses of voice appear, but too often author’s conviction is lost.	Writing is either too formal or too informal. Author is just “going through an essay formula” to create an assignment.	Paper reveals author’s lack of interest in the topic of the essay.
Word choice	The words are striking, but natural, varied, and vivid. The piece is filled with active verbs and specific nouns – words that fit with the research topic.	Some impressive vocabulary exists, but the overall verb and noun choice could be more active and specific.	Word choices are often general.	The same words appear over and over again.
Showing not telling/ Sentence fluency	Sentences are clear, complete, and vary in structure. Author creates images for the reader.	Sentences are clear and complete, but author lapses into writing with one basic sentence form. Author needs to show, not tell.	Sentences are often awkward. No images are created. Thesis proven by telling.	The structure of the sentences leaves the reader confused and makes the essay difficult to read.
Conclusion paragraph	The conclusion subtly returns to the thesis, adding new insight. Author’s choice of ending keeps the reader thinking and connects the essay to the external world. The essay has a sense of completeness.	The conclusion shows the author tried to end the essay with flair and ends up summarizing the thesis.	The conclusion is actually a summary that repeats previously stated information. OR new information is introduced that does not fit.	The author simply ends the essay and doesn’t try to add any new insight or conclusion. Or, there is no conclusion.

Peer Editor:

1. Listen to the author read the essay aloud.

Use the stopwatch to time the piece: ___ min. ___ sec.

2. Ask the author any clarifying questions.
3. Together with the author, circle one box for each section. Discuss your decisions as you go.
4. On the back, write two specific things the author has done well and two specific things the author should work on.

Author: revise your essay based on this feedback.